

Department of Examinations, Sri Lanka

Islam Dheeniyath (Dharmacharya) Certificate Examination - 2025 (2026)

Applications are hereby called for Islam Dheeniyath (Dharmacharya) Certificate Examination for years 2024 and 2025. and arrangements have been made to conduct the examination in the month of November 2026.

02. The Examination Centres will be set up in the towns mentioned in **SCHEDULE - 01** according to the number of candidates. In case, there is no sufficient number of candidates in a certain town the centre in said town will be cancelled and the candidates will be directed to a nearby centre.

03. Language Medium :- This examination will be conducted in Sinhala, Tamil and in English only. A candidates can choose one medium only. Candidates will not a allowed to change the Language Medium mentioned in the application.

04. Qualifications :- Each of the candidates applying for this examination must have fulfilled any of the following qualifications.

- 4.1** Should have passed Ahadhiyya Daham Pasal Final Certificate Examination conducted by the Department of Examinations, Sri Lanka.
- 4.2.** Should have Moulavi Certificate issued by an Arabic College registered under the Department of Muslim Religious and Cultural Affairs,
- 4.3.** Should have passed G.C.E. (A/L) Examination conducts by the Department of Examinations, Sri Lanka with three subject including either Islam or Islam Civilization subject.
- 4.4.** Should be a Teacher with the experience in teaching for not less than one year in a Ahadhiyya Daham Pasal or Arabic College approved by the Department of Muslim Religious and Cultural Affairs having passed G.C.E. (O/L) Examination conducts by the Department of Examinations, Sri Lanka with a credit pass for Islam subject.

05. Method of Applying :-

- 5.1** These applications which should be submitted only through the Principal of Adadhiyya Daham Pasal or Arabic College have been sent to the registered Ahadhiyya Daham Pasal or Arabic College by post. Application can also be downloaded from the department's web site. (www.doenets.lk).
- 5.2** If applications are submitted by a new Ahadhiyya Daham Pasal or Arabic College, a copy of registration certificate issued by the Department of Muslim Cultural Affairs should be attached to the application.
- 5.3** No person will be permitted to appear for the examination as an external candidate. However, a candidate who fulfills the qualifications of the 4th clause above can apply for the examination by paying an examination fee of Rs 200/-. The necessary instructions have been given to the Principals of all Ahadhiyya Daham Pasal / Arabic College.
- 5.4** The Head Teacher of respective Ahadhiyya Daham Pasal or Arabic College should prepare the application in two copies. The original copy should be submitted to the Commissioner General of Examinations and the second copy should be kept with the Principal. Both applications must be signed by the Principal.

- 5.5** If Candidate with Special needs are appearing for this Examination. It is Mandatory to Mention it in the application form and Copies of the Relevant Medical Certificates should be Submitted to the Department of Examination Sri Lanka along with a Printed Copy of the Application form.
- 5.6** Receiving of applications will commence on **21.08.2026** will be closed on **21.09.2026**.
- 5.7** Applications must be filled correctly. Incomplete applications and those received after the closing date will be rejected without any notice.
- 5.8** All Candidates appearing for the examination must personally check and sign the completed information in the application form and a copy of the National Identity Card of all candidates must be kept with the Head of School until the examination results are released.
- 5.9** The Head of Ahadhiyya Daham Pasal or Arabic College should take the full responsibility of the eligibility of the applicant and relevant certificates.
- 5.10** Registration number and address of Ahadhiyya Daham Pasal or Arabic College should be mentioned correctly. Any change of address should be reported and contact number of Head of Ahadhiyya Daham Pasal or Arabic College should be informed.
- 5.11** Applications duly perfected should be sent by registered post to the Commissioner General of Examinations, Institutional Examinations Organization Branch, Department of Examinations - Sri Lanka, Pelawatta, Battaramulla. Please indicate "Islam Dheeniyath (Dharmacharya) Certificate Examination - 2025 (2026)" and the town applied for on the top left hand corner of the envelope.
- 5.12** No appeals or representations shall be considered in respect of applications delayed or lost when forwarded by post. The Principal of the respective Ahadhiyya Daham Pasal / Arabic College shall bear full responsibility for any adverse consequences arising from delaying the submission of applications until the closing date.
- 06. Examination Fee :-** The examination fee is Rs. 200/-. The first-time applicants are exempted from this fee. Those who have got a under pass must pay Rs. 50/- per subject.
- 6.1** Payment of Examination Fees :- Examination fees of all applicants of the respective Ahadhiyya Daham Pasal or Arabic College should be collected by the Principal and should be paid through any post office on the island. The payment should be credited to the revenue head 20-03-02-13 of the Commissioner General of Examinations, and the receipt should be affixed to the application. It is advisable to keep a copy of the receipt.
- 6.2** Fees paid for this examination will not be refunded or transferred for any other examination under any circumstance.
- 07. Admission Cards :-** The Commissioner General of Examinations will issue Admission Cards to all candidates who are included in the examination through the Principals of respective Ahadhiyya Daham Pasal or Arabic College.
- 7.1** Candidates appearing for this examination should handover their duly attested Admission Cards to the Supervisor of the Examination at the initial moment of appearing for the examination. The candidacy of any applicant who refrains from handing over the Admission Card or appearing for the examination in an examination center where the Commissioner General of Examinations has not assigned for the candidate will be suspended.

7.2 The signature of the candidate in the Admission Card should be attested by the Principal of respective Ahadhiyya Daham Pasal or Arabic College.

7.3 If the admission card is not received 07 days prior to the scheduled date of the examination should be notified in that regard to the Commissioner General of Examinations by the Principal of respective Ahadhiyya Daham Pasal or Arabic College without delay. Such notices should carry the following details together with a photocopy of registration receipt.

1. Name of the examination
2. Name of the Ahadhiyya Daham Pasal / Arabic College and Phone Number
3. Address of the Ahadhiyya Daham Pasal / Arabic College
4. Computer number assigned for the Ahadhiyya Daham Pasal / Arabic College
5. Full name of the applicant
6. Examination centre / town applied
7. Post office where application was posted
8. Registration receipt of letter
9. Payment receipt if examination fees have been paid

08. Identity :- Candidates should be in a position to prove their identity to the Supervisor of the Examination when appearing for each paper. Any of the following documents would be sufficient in this regard.

- National Identity Card
- Valid passport
- Valid Sri Lankan Driving License

Candidates should enter the examination hall without covering their face so that their identity can be confirmed and without covering their ears to be able to verify that they are not wearing electronic communication devices. Further, any Candidate who refuses to assist for proving his/her identity will not be allowed to enter the examination hall. The candidates should remain the examination hall from the time of entering to the time of leaving the examination hall without covering face and ears.

09. Candidates are subject to the rules and regulations imposed by the Commissioner General of Examinations regarding the conduct of the examination. If they violate those rules and regulations, he or she will be subject to a penalty imposed by the Commissioner General of Examinations.

10. The decision of pass and publishing the final results :-

Number of prescribed subjects of this examination is four and candidates should pass all five (05) subjects to receive pass grade. However, if a candidate failed only in one subject out of the total four subjects, He / She will be considered as an underpass candidate. The underpass subject should be passed by the candidate within two (02) consecutive examinations from the initial sitting. To complete the underpass subject, the candidates should appear for the underpass subject only.

10.1 Each question paper of each subject carries 100 marks and the marks range, grading and relevant symbol given for passing stages are as follows.

Marks Range	Grade	Symbol
0-34	Failure	F
35-54	Pass	S
55-69	Credit Pass	C
70-100	Distinction Pass	D

10.2 The results of the candidates will be sent by post to the Principal of Ahadhiyya Daham Pasal or Arabic College.

10.3 The decision of the Commissioner General Examinations regarding examination results is final.

11. Certificates :-

Arrangements will be made by the Department of Examinations, Sri Lanka to issue a certificate to those who pass this examination. The relevant certificates will be sent by post through the Principal of Ahadhiyya Daham Pasal or Arabic College. Any candidate who has passed the examination and has not received a certificate should inquire from the Department of Examinations in writing through the Principal of Ahadhiyya Daham Pasal or Arabic College addressed to the Commissioner General of Examinations, Institutional Examinations Results Branch, Department of Examinations, Pelawatta, Battaramulla.

12. Answer scripts re-scrutiny :-

Re-scrutiny of answer scripts will be permitted only on a request by the Principal of the Ahadhiyya Daham Pasal or Arabic College. Requests for re-scrutiny may be submitted by specimen form issued by the Department of Examinations within 30 days from issuing of results. Charges in this regard would be revised from time to time and the prescribed charges will be mentioned in the application. The applicants or their representatives will not be given permission under any circumstance to check the answer scripts.

13. Details of the Examination :- This examination will be comprising with five (05) papers. The allotted time for each paper will be three (03) hours. The question papers are as follows.

1. Al Aqeedha Wal Masadhirush Shareea (Islamic Principles and Sources of Law)
2. Al Fiqhul Islam (Islamic Law)
3. Asseera Waththarikul Islam (Seera and Islamic History)
4. Al Ahlaq Wassulook (Society and Ethics)
5. Al Lukathul Arabiyya Wal Adhabul Islam (Islamic Literature and Arabic Language)

14. Structure of the question paper :-

- ❖ Each question paper will comprise three parts, i.e. Part I, Part II, Part III.
- ❖ Part I will comprise 10 questions requiring short answers and all questions should be answered. Four (04) marks will be given for each question. (Marks 04 X 10 = 40)
- ❖ Part II will comprise five (05) structured questions of which four (04) questions should be answered as per preference. Each question will carry twelve (12) marks. (Marks 12 X 04 = 48)
- ❖ Part III will comprise with two (02) essay type questions. Only one question should be answered as per preference. Twelve (12) marks will be given for this part. (Marks 12 X 01 = 12)

15. Syllabus :-

The syllabus for the Islam Dheeniyath (Dharmacharya) Certificate Examination to be organized and conducted by the Department of Examinations, Sri Lanka, is given at the end of this announcement as the **SCHEDULE - 02**.

16. Prototype question papers :-

For Prototype question papers, please inquire from the “ Director, Department of Muslim Religious and Cultural Affairs, No. 180, T.B. Jaya Mawatha, Colombo 10.” or inquire at 011-2667909 / 011-2669994.

17. All applicants of the examination are bound by the regulations of this statute and syllabus sheet and any other fact not regulated herein shall be determined according to the discretion of the Commissioner General of Examinations.

18. In the event of any inconsistency between the Sinhala, Tamil and English texts of this notification, the Sinhala text shall prevail.

A.K.S. Indika Kumari Liyanage
Commissioner General of Examinations,
Department of Examinations - Sri Lanka, Pelawatta, Battaramulla.
21st of August 2026

SCHEDULE - 01

District Number and District Name	Town Number	Town
01 - Colombo	101	Colombo
02 - Gampaha	201	Negombo
03 - Kalutara	301	Kalutara
04 - Kandy	401	Kandy
05 - Matale	501	Matale
06 - Nuwara Eliya	601	Nuwara Eliya
07 - Galle	701	Galle
08 - Matara	801	Matara
09 - Hambantota	901	Hambantota
10 - Jaffna	1001	Jaffna
11 - Mannar	1101	Mannar
12 - Vavuniya	1201	Vavuniya
13 - Mullaitivu	1301	Mullaitivu
14 - Kilinochchi	1401	Kilinochchi
15 - Batticaloa	1501	Kattankudy
16 - Ampara	1601	Akkaraipattu
17 - Trincomalee	1701	Kinniya
18 - Kurunegala	1801	Siyambalagaskotuwa
19 - Puttalam	1901	Puttalam
20 - Anuradhapura	2001	Anuradhapura
21 - Polonnaruwa	2101	Polonnaruwa
22 - Badulla	2201	Badulla
23 - Monaragala	2301	Bibile
24 - Ratnapura	2401	Ratnapura
25 - Kegalle	2501	Kegalle

SCHEDULE - 02

01. AL AQEEDHA WAL MASADHIRUSH SHAREEA (ISLAMIC PRINCIPLES AND SOURCES OF LAW)

1.1 Islamic Aqeedha

1.1.1 Islamic Aqeedha

- Introduction and general description

1.1.2 Contents of Islamic Aqeedha

1.1.2.1 Thawheed

- Al uluhiyya

- Al rububiyya

- Understanding Allah's characteristics through Asmaul Husna

1.1.2.2 Ruhaniyyath

1.1.2.3 Nubuwwath

1.1.2.4 Sam-iiyyath

1.1.2.5 Kala - Kadhr

1.1.3 Divisions of Aqeedha

1.2 Masadirush Shareea

1.2.1 Masadirun nakliyya

- Introduction

1.2.2 Wahi

- Importance of Wahi

- Types of Wahi

1.2.3 Al-Quran

1.2.3.1 Revelation and complication

- Thartheeb nusul, thatheeb thilawath

1.2.3.2 Structure

- Makki - Madani

- Nasik - Mansoor

- Muhkam - Muthashabir

- Asbabun nusul

1.2.3.3 Ihjasul Quran

- Related to language
- Related to law
- Related to science

1.2.3.4 Art of Thafseer

- Origin and development
- Thafseers (Mankool, Mahkool, Modern Thafseers)

1.2.3.5 Relations with Al-Quran

- Method of approaching Al-Quran
- Aims of Al-Quran
- Methods of learning Al-Quran

1.2.4 Assunna

1.2.4.1 Description

- Literary and practical

1.2.4.2 Sunna as a source for making of law

1.2.4.3 Protection of Hadhees

- Nabi (sal)'s era
- Sahaba's era
- Thabieens's era
- Thabauth thabieen's era
- Modern era

1.2.4.4 Hadhees related arts and their effects

- Asmaur rijal
- Ilmul jarah wath thahtheel
- Usulul Hadhees

1.2.4.5 Understanding of Hadhees

- Hadhees as guidance for life
- Hadhees compilations

1.2.4.6 Approaching Hadhees

- Understanding of Hadhees related to several fields (Protection of environment, health, economics, science)

1.2.5 Supportive Sources

1.2.5.1 Ijthihad

- Description
- Literary and practical
- Importance
- Divisions of thoughts (Madrasathul asar, Madrasathul rauyu)

1.2.5.2 Mujthahids

- Qualifications and types
- Their contribution
- Origin and growth of Madhabs

1.2.5.3 Supportive Sources

- Mechanism and uses (Ijma, Kiyas, Maslaha, Mursala, Urf, Sharau, Sabika, Isthisshan, Isthisshab, Kawlussahaba, Sadhdhus Sarau)

02. AL FIQHUL ISLAM (ISLAMIC LAW)

2.1 Ibadhath

2.1.1 Thaharath : Najees

- Description
- Conditions and regulations

2.1.2 Ibadhath

- Literal description and application
- Types of Ibadhaths and its principles
- Relations between Imaan and Ibadhath

2.2 Basic Ibadhath

2.2.1 Salath

- Importance
- Types
- Regulations
- Benefits

2.2.2 Zakath

- Importance, regulations
- Benefits
- Importance of institutionalizing of Zakath
- Zakathul Fithr

2.2.3 As Saum

- Importance, types
- Regulations
- Benefits

2.2.4 Al Haj

- Importance
- Regulations
- Benefits

2.2.5 Other Ibadhath

- Sadhaka, Umrah
- Thilawathul Quran, Thowba
- Istihfar, Zikr, Awradh, Dua
- Kawf, Rajaa, Rila, Thawakkul, Warau, Suhdh
- Siyarathul Kuboor, Kurhani

2.3 Muamalath

2.3.1 Islamic Economy

- Introduction
- Characteristics

2.3.2 Earning and spending

- Importance of earning
- Agriculture (Musara'a, Ihyaul Mamath)
- Industry

2.3.3 Business

- Importance
- Business methods approved by Islam (Samsara, Baiuth- thakseedh, Mularaba, Musharaka, Murabaha, Ijara, Rahn)
- Modern business methods (Compare with other business methods : eg: Banking, Insurance)

2.3.4 Methods of earning, prohibited by Islam

- Adulteration, cheating, hoarding
- Bribe, Gambling, Interest
- Selling things which are haram

2.4 Munakahath

2.4.1 Nikah

- Islamic view of Nikah
- Nikah
- Regulations
- Polygamy

2.4.2 Family

- Importance of family life
- Husband-wife
- relationship
- Duties and rights
- Bringing up of children
- Teachings and guidance
- Parents and children
- Duties and rights
- Warasath

2.4.3 Divorce

- Islamic view of divorce
- Types and regulations
- Iddhah
- Description, conditions, maintenance

2.5 Jinayath

2.5.1 Jinayath

- Introduction

2.5.2 Crimes

- Types
- Remedy

2.5.3 Punishment

- Islamic view of punishment
- Hudhoodh, Kisas, Thahseer
- Kaffara, Fidhya

03. ASSEERA WATHTHARIKUL ISLAM (SEERA AND ISLAMIC HISTORY)

3.1 Islamic view of History

- Characteristics of Islamic History

3.2 Historical Periods

3.2.1 Nabi (sal)'s period

- Period before Nabi (sal)
- Nabi (sal)'s Makka period
- Nabi (sal)'s Madeena period

3.2.2 Period of Kulafaurrshidheen

- Kaleefa
- Method of selection
- Expansion of kingdom
- Reasons and methods
- Challenges encountered
- Personality traits and exemplars of Kaleefa

3.2.3 Period of later Kaleefas

3.2.3.1 Umayya period

- Uprise of Umayya
- Major Kaleefas
- Personality traits and contributions (Muaviya, Abdhul Malik, Waleedh, Umar Ibnu Abdhul Azeez)
- Expansion of kingdom and consequences
- Challenges encountered

3.2.3.2 Abbasid period

- Uprise of Abbasis
- Major Kaleefas and their contributions (Mansoor, Haroon, Mamoon)
- Comparisons of rules of Kulafaurrshidheen with the rule of later Kaleefas

3.2.3.3 Other rulers

- Umayyad rule in Spain
- Mogul rule in India
- Usmaniaya rule in Turkey

3.2.3.4 Modern Islamic world

3.3 Islamic Art

3.3.1 Sciences

- Islamic of view of sciences
- Development of following sciences and contributions :- Medical, History, Mathematics, Astronomy, Geography

3.3.2 Aesthetic Art

- Islamic view of aesthetic art
- Origin and development of the following art :- Qiraath, Calligraphy, Arabesque, Architecture, Miniature art, Music

3.4 Contributions of Masjids in Islamic History

- Origin and services of masjids
- Origin and importance of the following masjids :- Masjidhul Haram, Masjidhul Nabavi, Masjidhul Aqsa

3.5 History of Sri Lankan Muslims

3.5.1 Arrival of Arabs

3.5.2 Introduction of Islam in Sri Lanka

3.5.3 Sri Lankan Muslims

- Spreading of settlements
- Old and new settlements

3.5.4 Religious and Social Structure

- Masjidhs
- Muslim Personal law
- Laws related to Wakf and divorce
- Court of Quasi and appeal court of Quasi
- Department of Muslim religious and cultural affairs

3.6 Muslim Historical Leaders

3.6.1 Sahabas [Musab Ibnu Umair (Rali), Bilal (Rali), Saidh Ibnu Sabith (Rali), Thulbihadhain (Rali), Ummu Amara (Rali), Asma Binthi Abubakr (Rali), Fathima (Rali)]

3.6.2 Thabieens (Umar Ibnu Abdhul Azeez, Saeedh Ibnu Musaiyyab, Atha Inbu Abee Rabah, Imam Zuhri)

3.6.3 Thinkers

- Reformers (Abdhul Quadir Jeelani, Imam Gazzaly, Abul Hasan Shathuli, Ibnu Kaiyyoom Al Jawsy, Muhammadh Ibnu Abdhul Wahhab, Maulana Ilyas, Imam Hasanul Banna, Maulana Maudhoodhi)

04. AL AHLAQ WASSULOOK (SOCIETY AND ETHICS)

4.1 Society

4.1.1 Introduction

- Man, Islamic view of universe and life

4.1.2 Individual man

- Man's contribution in society

- Man's duties towards society

4.1.3 Family

- Individual man and family

- Family's role in Islamic social structure

- Family's role and duties in the formation of individual man

- Relationship in the family

- Relatives and neighbours

4.1.4 Society

- Characteristics of Islamic social structure (Equality, brotherhood, independence, justice)

- Man and society (Rights)

- Promoting good deeds and demoting bad deeds

- Characteristics and duties of Islamic trainer

- Relationships of Muslims in a multi-ethnic society

- Protecting the weak ones

- Vocational guidance

- Social ethics (Tolerance, compromise, thawasun, obeying for leadership, social communication)

- Strengthening and weakening factors of social relationships

4.2 Ethics

4.2.1 Relationships with Allah

- Ihlās
- Thaqwa
- Thawakkul
- Acceptance of Allah's wills wholeheartedly
- Love towards Allah
- Be thankful

4.2.2 Social ethics related to human relationships

- Brotherhood
- Truthfulness
- Trustworthy
- Forgiving
- Cleanliness
- Kindness
- Shyness
- Patience

4.2.3 Ethics related to other living beings and things

- Showing love towards living beings and look into their welfare
- Protecting physical environment
- Doing good for the country
- Disaster management

05. AL LUKATHUL ARABIYYA WAL ADHABUL ISLAM (ISLAMIC LITERATURE AND ARABIC LANGUAGE)

5.1 Islamic Literature

- Theories and Principles of Islamic Literature
- Modern Islamic Literature
- An introduction

5.2 Contribution of the following individuals towards Islamic Literature :-

In Tamil

- M.C.Siththy lebbe
- Dr.M.M.Uvais
- A.M.A.Azeez
- Umar Hazrath
- U.M.Thasim
- Poet, Abdhul Kadar lebbe

In Sinhala

- Dr.M.M.Uvais
- S.M.Mansoor
- A.M.Shahul Hameed
- M.H.M.Shums
- M.A.Mahamed Master (Dikwella)
- Matara, Cassim Poet

5.3 Arabic Tamil

5.3.1 Arabic Tamil

- Introduction
- Arabic Tamil Origin and development

5.3.2 Knowledge related to the following creative works :- Fathuhudhdhayyan

- Alimul Aroos
- Thafseer
- Seiku Musthafa (Beruwala)
- Quthbas of Ibnu Nufadha
- Meesan Malai
- Thalai Fathiha
- Thakkashurudh

5.4 Arabic Language

5.4.1 Development of language skills

- Listening
- Speaking
- Reading
- Writing

5.4.2 Words and phrases used in day-to-day life

- Short sentences

5.4.3 Translate into Arabic from English / Sinhala / Tamil Translate into English / Sinhala / Tamil from Arabic

5.4.4 Answer questions related to a given paragraph

- Insertion of punctuation marks in the paragraph

5.4.5 Appreciation of literature

- Al Quran and Sunna
- Mufradhathul Quran
- Description of a given situation

5.4.6 Ahkamuth Thajweedh

- Laws of Thajweedh

5.4.7 Grammatical knowledge

5.4.7.1 Assarbu

- Verbs
- Past, present and future
- Verbs
- First person, second person, third person
- Difference of masculine, feminine, singular and plural
- Verb
- Commands
- Passive verbs
- In past and present tense
- Base verbs (Masther)
- Plural forms

5.4.7.2 Annahwu

- Al mufthadha wal kafar
- Al fial wal fa'il
- Asmaul Ishara
- Assifath
- Huruful Jarri
- Al mulaf wal mulaf ilaihi
- Kaana wa akawathuha
- Inna wa akawathuha
- Al Haal

இல்லை
மூலப் பிரதி

மேலே அடிப்படைப் பதிலுரை කර විභාග දෙපාර්තමේන්තුව වෙත එවිය යුතුය. / இந்த விண்ணப்பப் படிவத்தினை பூரணப்படுத்தி பரீட்சைத் திணைக்களத்திற்கு அனுப்ப வேண்டும்.

1.0 අනදිශ්‍ය දහම් පාසලේ / අරාබි විදුහලේ නම හා ලිපිනය (ඉංග්‍රීසි කැපිටල් අකුරෙන්) අඹරතියිසාප් පාලසාලෙයිනි / අරපුක් කල්ලාරියිනි පෙයර් මර්ණුම් මුකවරි (ඡූංකිල කෙප්පිර්ණල් ඇමුත්තිල්) 	2.0 ඔබ අනදිශ්‍ය දහම් පාසලට / අරාබි විදුහලට ලබා දී ඇති පරිගණක අංකය (පාසල් අංකය) உங்களது அஹரதிய்யாப் பாடசாலை / அரபுக் கல்லூரியின் கணனி இலக்கம் (பாடசாலை இலக்கம்) <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td style="width: 20px; height: 40px;"></td> <td style="width: 20px; height: 40px;"></td> <td style="width: 20px; height: 40px;"></td> <td style="width: 20px; height: 40px;"></td> <td style="width: 20px; height: 40px;"></td> <td style="width: 20px; height: 40px;"></td> </tr> </table> (SCHOOL NO. / SCH NO.) 2.1 මාධ්‍ය අනුව විභාගයට ඉදිරිපත් වන අයදුම්කරුවන් ගණන மொழிக்கு அமைய பரீட்சைக்கு தோற்றும் விண்ணப்பதாரர்களின் எண்ணிக்கை <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">සිංහල මාධ්‍යය</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">சிங்கள மொழி</td> </tr> <tr> <td style="padding: 5px;">දෙමළ මාධ්‍යය</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">தமிழ் மொழி</td> </tr> <tr> <td style="padding: 5px;">ඉංග්‍රීසි මාධ්‍යය</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">ஆங்கில மொழி</td> </tr> <tr> <td style="padding: 5px;">මුළු අයදුම්කරුවන් ගණන</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">முழு விண்ணப்பதாரர்களின் எண்ணிக்கை</td> </tr> </table>							සිංහල මාධ්‍යය		சிங்கள மொழி	දෙමළ මාධ්‍යය		தமிழ் மொழி	ඉංග්‍රීසි මාධ්‍යය		ஆங்கில மொழி	මුළු අයදුම්කරුවන් ගණන		முழு விண்ணப்பதாரர்களின் எண்ணிக்கை	3.0 විභාගයට පෙනී සිටින නගරය හා නගර අංකය (ඉංග්‍රීසියෙන්) பரீட்சைக்குத் தோற்ற விரும்பும் நகரமும் நகர எண்ணும் (ஆங்கிலத்தில்) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right; padding: 5px;">නගරය / நகரம்</td> <td style="width: 60px; height: 40px;"></td> <td style="text-align: left; padding: 5px;">නගර අංකය / நகர எண்</td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">පළමු තේරීම</td> <td rowspan="2" style="font-size: 4em; vertical-align: middle;">}</td> <td rowspan="2" style="vertical-align: middle;">.....</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">முதலாவது தெரிவு</td> </tr> <tr> <td style="padding: 5px;">දෙවන තේරීම</td> <td rowspan="2" style="font-size: 4em; vertical-align: middle;">}</td> <td rowspan="2" style="vertical-align: middle;">.....</td> <td rowspan="2" style="width: 60px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">இரண்டாவது தெரிவு</td> </tr> </table> (ගැසට් පත්‍රයේ සඳහන් ඇති උප ලේඛන 01 බලන්න.) (வர்த்தமானி அறிவித்தலில் குறிப்பிடப்பட்டுள்ள உப அட்டவணை 01 இனை பார்வையிடவும்.)	නගරය / நகரம்		නගර අංකය / நகர எண்	පළමු තේරීම	}			முதலாவது தெரிவு	දෙවන තේරීම	}			இரண்டாவது தெரிவு
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එක් එක් විෂයයට පෙනී සිටින මුළු අයදුම්කරුවන් ගණන / ஒவ்வொரு பாடத்திற்கும் தோற்றும் விண்ணப்பதாரர்களின் முழு எண்ணிக்கை

வினா 106. கொடும்பாசிப் பஞ்சாயத், / பரீட்சை ஆணையாளர் நாயகம்,

ඉහත නම් සඳහන් අයදුම්කරුවන් මෙම අභිධිශ්‍යා දහම් පාසලේ / අරාබි විදුහලේ ශිෂ්‍ය / ශිෂ්‍යාවන් බවත්, විභාග නිවේදනයේ 04 වන ඡේදය යටතේ දක්වා ඇති සුදුසුකම් සපුරා ඇති බවත්, ඔවුන් මා ඉදිරියේදී මෙහි අත්සන් තැබූ බවත්, විභාග ශාස්ත්‍ර ගෙවිය යුතු අයදුම්කරුවන් ගෙන් අයකර ගන්නා ලද මුද් මුදල වන රුපියල් ක් තැපැල් කාර්යාලයට ගෙවා ලද අංක හා දින දරන කුවිතාන්සිය මෙයට අමුණා ඇති බවත් මෙයින් සහතික කරමි.

கேள்வி: கருப்பிட்டப்பட்டுள்ள விண்ணப்பதாரர்கள் இந்த அலுவலிய்யாப் பாடசாலையின் / அரபுக் கல்லூரியின் மாணவர்கள் எனவும் பரீட்சை அறிவித்தலின் 04 ஆம் பந்தியில் குறிப்பிடப்பட்டுள்ள தகவலைகளைப் பூர்த்தி செய்துள்ளார்கள் எனவும் அவர்கள் என் முன்னிலையில் இங்கு கையொப்பம் இட்டார்கள் எனவும் பரீட்சைக் கட்டணம் செலுத்த வேண்டிய விண்ணப்பதாரர்கள் பேர்களிடமிருந்து அறவிடப்பட்ட முடிக்கட்டணமான ரூபா இனை தபால் நிலையத்தில் செலுத்திப் பெறப்பட்ட பற்றுச்சீட்டினை இத்துடன் இணைக்கப்பட்டுள்ளது எனவும் இத்தால் உறுதிப்படுத்துகிறேன்.

අභද්ධියා දහම් පාසලේ / අරාධි විදුහලේ විදුහල්පතිනීන් නම / අනුමතියා තුහරා පාසාසාසා / අරාපුල් කල්ලුාරි අතිපරිණ් පෙයර් :-

අනදිය යා දහම් පාසලේ / අරාධි විදුහලේ විදුහල්පතිනේ අත්සන / அஹத்தியா தஹம் பாடசாலை / அரபுக் கல்லூரி அதிபரின் கையொப்பம் :-

உதய / திகதி :-

අනුදිසා දහම් පාසලේ / අරාබි විදුහලේ විදුහල්පතිගේ අවධානය සඳහා : එක කොලයකට වඩා පාවිච්චි කරන්නේ නම් අයදුම්කරුවන්ගේ මුළු ගණන මුල් පිටුවට නිවැරදිව ගෙන ආ යුතුයි.

(අයදුම්කරුවන් ඉදිරිපත් වන විෂයට අදාළ විෂය තීරුවේ විෂය අංකය සඳහන් කරන්න.)

அனுதிப்பயா தனும் பாடசாலை / அரபுக் கல்லூரி அதிபரின் கவனத்திற்கு : ஒன்றுக்கு மேற்பட்ட தாள்களை பயன்படுத்தும் போது விண்ணப்பதாரர்களின் மொத்த எண்ணிக்கையை முதல் பக்கத்திற்கு பிழைபின்றி கொண்டு செல்லவும்.

(விண்ணப்பதாரர்கள் தோற்றும் பாடத்திற்கான நிரலில் பாட இலக்கத்தினை குறிப்பிடவும்.)

(நிலே பூலாபி கவனம் / பதவி முத்திரையை பதிவிடவும்)

தேவந சீபந
இரண்டாம் பிரதி

மேல அடிப்படை சமீப்து கர் அனடிசியா டததி பாசலெசி ஸ்டுக்கிவ நலாதன். / இந்த விண்ணப்பப் படிவத்தினை பூரணப்படுத்தி அறுதிய்பா தஹம் பாடசாலையில் பாதுகாப்பாக வைக்கவும்.

1.0 අනදිශ්‍ය දහම් පාසලේ / අරාබි විදුහලේ නම හා ලිපිනය (ඉංග්‍රීසි කැපිටල් අකුරෙන්) අඟුණිත්තියාප් පාලසාලයායින් / අරපුක් කල්ලුරායින් පෙයර් මර්ණුම් මුකවරා (අරුකිල කෙප්පිර්ණල් ඇමුත්තීල්) 	2.0 ඔබ අනදිශ්‍ය දහම් පාසලට / අරාබි විදුහලට ලබා දී ඇති පරිගණක අංකය (පාසල් අංකය) உங்களது அஹுதிய்யாப் பாடசாலை / அரபுக் கல்லூரியின் கணனி இலக்கம் (பாடசாலை இலக்கம்) <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> (SCHOOL NO. / SCH NO.) 2.1 මාධ්‍ය අනුව විභාගයට ඉදිරිපත් වන අයදුම්කරුවන් ගණන மொழிக்கு அமைய பரீட்சைக்கு தோற்றும் விண்ணப்பதாரர்களின் எண்ணிக்கை <table><tr><td>සිංහල මාධ්‍යය</td><td></td></tr><tr><td>சிங்கள மொழி</td><td></td></tr><tr><td>දෙමළ මාධ්‍යය</td><td></td></tr><tr><td>தமிழ் மொழி</td><td></td></tr><tr><td>ඉංග්‍රීසි මාධ්‍යය</td><td></td></tr><tr><td>ஆங்கில மொழி</td><td></td></tr><tr><td>මුළු අයදුම්කරුවන් ගණන</td><td></td></tr><tr><td>முழு விண்ணப்பதாரர்களின் எண்ணிக்கை</td><td></td></tr></table>							සිංහල මාධ්‍යය		சிங்கள மொழி		දෙමළ මාධ්‍යය		தமிழ் மொழி		ඉංග්‍රීසි මාධ්‍යය		ஆங்கில மொழி		මුළු අයදුම්කරුවන් ගණන		முழு விண்ணப்பதாரர்களின் எண்ணிக்கை		3.0 විභාගයට පෙනී සිටින නගරය හා නගර අංකය (ඉංග්‍රීසියෙන්) பரீட்சைக்குத் தோற்ற விரும்பும் நகரமும் நகர எண்ணும் (ஆங்கிலத்தில்) <table><tr><td></td><td>නගරය / நகரம்</td><td>නගර අංකය / நகர எண்</td></tr><tr><td>පළමු තේරීම</td><td rowspan="2">}</td><td rowspan="2">.....</td></tr><tr><td>முதலாவது தெரிவு</td></tr><tr><td>දෙවන තේරීම</td><td rowspan="2">}</td><td rowspan="2">.....</td></tr><tr><td>இரண்டாவது தெரிவு</td></tr></table> (ගැසට් පත්‍රයේ සඳහන් ඇති උප ලේඛන 01 බලන්න.) (வர்த்தமானி அறிவித்தலில் குறிப்பிடப்பட்டுள்ள உப அட்டவணை 01 இனை பார்வையிடவும்.)		නගරය / நகரம்	නගර අංකය / நகர எண்	පළමු තේරීම	}		முதலாவது தெரிவு	දෙවන තේරීම	}		இரண்டாவது தெரிவு
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එක් එක් විෂයයට පෙනී සිටින මුළු අයදුම්කරුවන් ගණන / ஒவ்வொரு பாடத்திற்கும் தோற்றும் விண்ணப்பதாரர்களின் முழு எண்ணிக்கை

வினா 106. கொடும்பாசிப் பஞ்சாயத், / பரீட்சை ஆணையாளர் நாயகம்,

ඉහත නම් සඳහන් අයදුම්කරුවන් මෙම අභිදිශ්‍යා දහම් පාසලේ / අරාබි විදුහලේ ශිෂ්‍ය / ශිෂ්‍යාවන් බවත්, විභාග නිවේදනයේ 04 වන ඡේදය යටතේ දක්වා ඇති සුදුසුකම් සපුරා ඇති බවත්, ඔවුන් මා ඉදිරියේදී මෙහි අත්සන් තැබූ බවත්, විභාග ශාස්ත්‍ර ගෙවිය යුතු අයදුම්කරුවන් ගෙන් අයකර ගන්නා ලද මුළු මුදල වන්නේ රුපියල් ක් තැපැල් කාර්යාලයට ගෙවා ලද අංක හා දින දරන කුවිතාන්සිය මෙයට අමුණා ඇති බවත් මෙයින් සහතික කරමි.

இதிலே குறிப்பிடப்பட்டுள்ள விண்ணப்பதாரர்கள் இந்த அலுவலிய்யாப் பாடசாலையின் / அரபுக் கல்லூரியின் மாணவர்கள் எனவும் பரீட்சை அறிவித்தலின் 04 ஆம் பந்தியில் குறிப்பிடப்பட்டுள்ள தகைமைகளைப் பூர்த்தி செய்துள்ளார்கள் எனவும் அவர்கள் என் முன்னிலையில் இங்கு கையொப்பம் இட்டார்கள் எனவும் பரீட்சைக் கட்டணம் செலுத்த வேண்டிய விண்ணப்பதாரர்கள் பேர்களிடமிருந்து அறவிடப்பட்ட முடிக்கட்டணமான ரூபா இனை தபால் நிலையத்தில் செலுத்திப் பெறப்பட்ட பற்றுச்சீட்டினை இத்துடன் இணைக்கப்பட்டுள்ளது எனவும் இத்தால் உறுதிப்படுத்துகிறேன்.

අභද්ධියා දහම් පාසලේ / අරාධි විදුහලේ විදුහල්පතිනීන් නම / අනුමතියා තුහරා පාසාසාසා / අරාපුල් කල්ලුාරි අතිපරිණ් පෙයර් :-

අනදිය යා දහම් පාසලේ / අරාධි විදුහලේ විදුහල්පතිනේ අත්සන / அஹத்தியா தஹம் பாடசாலை / அரபுக் கல்லூரி அதிபரின் கையொப்பம் :-

உதய / திகதி :-

අනුදිසා දහම් පාසලේ / අරාබි විදුහලේ විදුහල්පතිගේ අවධානය සඳහා : එක කොලයකට වඩා පාවිච්චි කරන්නේ නම් අයදුම්කරුවන්ගේ මුළු ගණන මුල් පිටුවට නිවැරදිව ගෙන ආ යුතුයි.

(අයදුම්කරුවන් ඉදිරිපත් වන විෂයට අදාළ විෂය තීරුවේ විෂය අංකය සඳහන් කරන්න.)

அனுதிய்யா தனும் பாடசாலை / அரபுக் கல்லூரி அதிபரின் கவனத்திற்கு : ஒன்றுக்கு மேற்பட்ட தாள்களை பயன்படுத்தும் போது விண்ணப்பதாரர்களின் மொத்த எண்ணிக்கையை முதல் பக்கத்திற்கு பிழையின்றி கொண்டு செல்லவும்.

(விண்ணப்பதாரர்கள் தோற்றும் பாடத்திற்கான நிரலில் பாட இலக்கத்தினை குறிப்பிடவும்.)

(நிலை மூலம் கவனம் / பதவி முத்திரையை பதிவிடவும்)